

Fill the following parts in as good and complete as you can.
The completer, the easier it will be for the other participants to run your activity.
Good luck!

Title	Change it!!! Step by step
Theme	CIVIC PARTICIPATION
Objectives	Rising awareness of importance of civic participation among youngsters.
Complexity (from 1 to 5)	3
Group size	20-25
Participants	Youngsters with the age between 16 and 19
Duration	6 hours including breaks and lunch
Overview activity (step by Step)	<p>Briefing</p> <p>Dividing the group in teams of 5 participants at random</p> <p>Distribute tasks related to 3 topics:</p> <ul style="list-style-type: none"> -interaction with institutions and political conscience -social problems and cultural differences -environmental problems <p>Acting, performing and spectators stepping in</p> <p>Debriefing</p>
Materials needed	Coloured paper, normal paper, pencils, crayons, markers, chairs, costumes for trainers.
Preparation before activity	<p>Ice breaking games:</p> <ul style="list-style-type: none"> - in a circle throw a ball around to learn each others names - energizer to get to know each other(any example is good) <p>Have an empty space/room</p>
Instructions	<p>Briefing: present the game rules. Give each group a situation related to one of the 3 topics (see below). The teams then think of a story witch they can present by acting different roles defined in the story. After they finish anybody in the room can step in and change something in the small play by adding a different character or changing some actions. To be able to participate they must express that wish by raising their hands.</p> <p>Groups are selected by counting the participants from 1 to 5. In this way all number ones form a team al number twos form the second team and so on.</p> <p>Tasks and situations:</p> <p><u>Interaction with institutions and political conscience:</u> <i>Max and Alex are keen on skateboarding. Unfortunately in their neighbourhood there are no ramps, tracks or special playgrounds. They have been thinking what can they do about it and decided to arrange a meeting with a representative of the local council...</i></p> <p><u>Social problems and cultural differences:</u> <i>Tina and Sara are best friends. Sara is all excited about her 18th birthday. She prepares a big crazy party. Everybody is invited, except one Muslim girl called Ena. She does not get</i></p>

	<p><i>invited because she is more traditional and conservative. But on the other hand she is willing to go to the party and have fun as everyone else...</i></p> <p><u>Environmental problems:</u> <i>Marko and Ana are going back from school and run into their classmate John, who ate a sandwich and throws the packaging into the river. They all use that river during the hot sunny summer days...</i></p>
Debriefing and evaluation	<p>In the debriefing we will use the following questions: <i>How did you feel during the game? Why?</i> <i>What happened during the game?</i> <i>Was it difficult to act in front of everybody?</i> <i>Were some situations easier than other ones?</i> <i>Do you recognize some of these situations in real life?</i> <i>Do you think you can apply what you have learned during this game in your day to day life?</i></p> <p>The participants will be asked to express their feeling in 10 categories on a bi-polar scale. From 1 to 10. 1 being pleasant 10 being unpleasant and another where 1 is calm and 10 disturbed</p>
Tips for facilitators	<p>Facilitators should not be strict but accommodate the atmosphere created by the youngsters. They should be friendly and approachable. Change or choose other situations if you believe this would be beneficial for your group.</p>
Suggestions for follow up	<p>After the forum theatre we can provide the participants with a short presentation and information about NGO's and other organisations dealing with youth problems, in order for them to become more active participants within society.</p>
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